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HOUSE JOINT MEMORIAL 3

45TH LEGISLATURE - STATE OF NEW MEXICO - SECOND SESSION, 2002

INTRODUCED BY

Ray Begaye

A JOINT MEMORIAL

REQUESTING THAT THE LEGISLATIVE EDUCATION STUDY COMMITTEE
CONSIDER THE REQUIREMENTS FOR AND OVERSEE THE ESTABLISHMENT OF
LICENSURE QUALIFICATIONS FOR THE ENDORSEMENT OF SCHOOL-BASED
BILINGUAL PRACTITIONERS IN SPEECH AND LANGUAGE PATHOLOGY AND
IN AUDIOLOGY.

WHEREAS, the state of New Mexico takes pride in the
diversity of its people, languages and cultures and promotes
bilingualism in its constitution; and

WHEREAS, the legislature recognizes the unique
educational needs of bilingual students with communication
disorders, such as stuttering, impaired articulation and
delayed language proficiency, who receive speech and language
pathology services or audiology services in their native
languages to support their educational performance; and

WHEREAS, the use of promising new techniques by bilingual
practitioners in the assessment and treatment of
linguistically and culturally diverse students with
communication disorders ensures quality service delivery by

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1 providing the knowledge to prevent inappropriate placement of
2 students in special education and by supporting intervention
3 performed in the students' native languages, thus promoting
4 optimal learning and educational success; and

5 WHEREAS, in order to provide students with specialized
6 services, qualified bilingual practitioners must be
7 effectively recruited, trained and retained in school
8 districts across the state, and their qualifications must be
9 recognized by the school districts to ensure that bilingual
10 practitioners' salaries are commensurate with those afforded
11 to other bilingually endorsed professionals;

12 NOW, THEREFORE, BE IT RESOLVED BY THE LEGISLATURE OF THE
13 STATE OF NEW MEXICO that the legislative education study
14 committee oversee the development and implementation of
15 licensure qualifications for the endorsement of school-based
16 bilingual practitioners in speech and language pathology and
17 in audiology; and

18 BE IT FURTHER RESOLVED that the legislative education
19 study committee oversee the collaboration between the state
20 department of public education, the speech language pathology,
21 audiology and hearing aid dispensing practices board and the
22 New Mexico speech-language and hearing association to
23 establish criteria and competencies for the endorsement of
24 bilingual practitioners in speech and language pathology and
25 in audiology and their language proficiency and specialized
training in bilingual assessment and intervention; and

BE IT FURTHER RESOLVED that the collaborators produce a
cost-analysis of establishing a bilingual endorsement that
includes the cost of implementing educational programs to

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1 train individuals wishing to pursue the endorsement; and
2 BE IT FURTHER RESOLVED that the collaborators present
3 their findings and recommendations to the legislative
4 education study committee and the state board of education by
5 October 1, 2002; and

6 BE IT FURTHER RESOLVED that copies of this memorial be
7 transmitted to the director of the legislative education study
8 committee, the president of the state board of education, the
9 superintendent of public instruction, the speech language
10 pathology, audiology and hearing aid dispensing practices
11 board and the New Mexico speech-language and hearing
12 association.

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